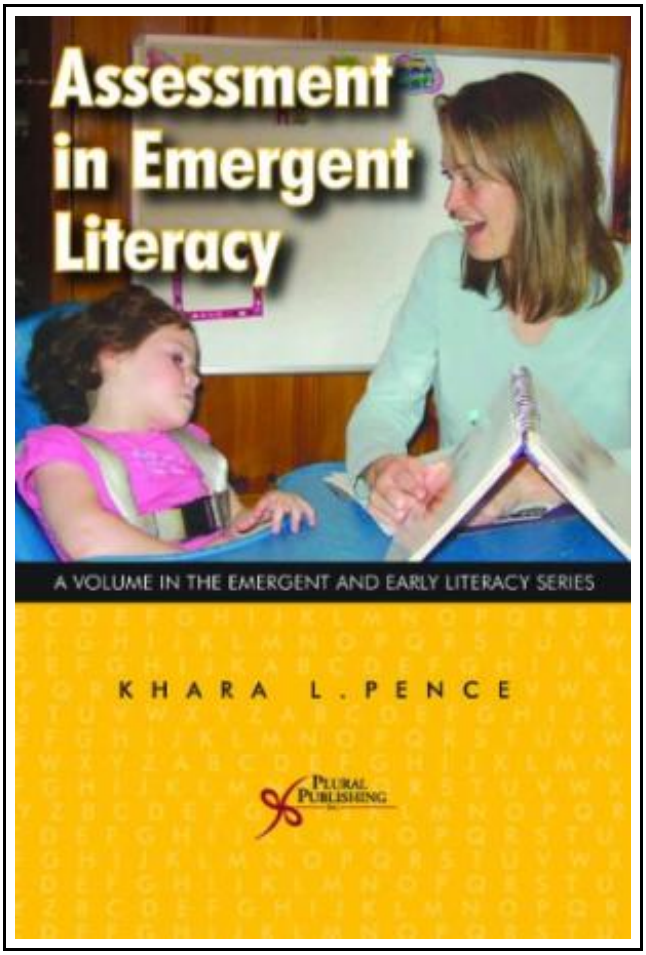
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Plural Publishing Inc, United States, 2008. Paperback. Book Condition: New. 226 x 155 mm. Language: English . Brand New Book. Assessment in Emergent Literacy is a practical guide to identifying preschool and early school-aged children s strengths and needs across multiple domains of emergent and early literacy, to include phonological awareness, print awareness, narrative, vocabulary, and motivation. Specific approaches to assessing and monitoring growth in high priority areas of literacy are provided. This handbook also provides guidance for evaluating children s learning environments, including supports with the home and classroom.This user-friendly manual: Discusses the importance of supporting children s learning and development through assessment Presents special considerations for assessment, including information regarding assessing children who are English Language Learners, assessing children who have disabilities, and assessing children in unique classroom and home contexts Provides practical recommendations for how early literacy professionals might use the information they gain from assessments to make decisions regarding the amount and types of professional development that teachers require or the kinds of activities and practices toward which early literacy professionals should direct additional attention Written to serve as the ideal resource for early literacy professionals at both pre-professional and post-graduate levels, it is also an essential volume for reading specialists, literacy coaches, special educators, speech-language pathologists, preschool teachers, kindergarten teachers and others involved with planning and conducting assessments in programs serving children who have not yet begun formal reading instruction.

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