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BUILDING BRIDGES: A PEACE CORPS CLASSROOM GUIDE TO CROSS-CULTURAL UNDERSTANDING

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Books LLC, Reference Series. Paperback. Book Condition: New. This item is printed on demand. Paperback. 50 pages. Original publisher: Washington, D. C. : National Geographic Education Foundation : Paul D. Coverdell Worldwise Schools, 2002 OCLC Number: (OCoLC)50446606 Subject: Cultural relations -- Study and teaching (Middle school) -- United States -- Handbooks, manuals, etc. Excerpt: . . . Enduring Understanding: Lesson 3: Defining Culture Everyone has a culture. It shapes how we see the Materials world, ourselves, and others. Paper and pencils Essential Questions: Objectives How does culture shape the Students will be able to further describe how their culture has shaped them. way we see the world, our- Students will be able to define the concept of culture. selves, and others Students will be able to explain some of the attributes of culture. How does my culture Instructions shape me 1. If students have not done Lesson 2, ask them to take Worksheet 2 home and fill it out for this lesson. 2. Have students form small groups and compare their homework responses to Worksheet 2. After the groups compare their responses, ask: Were your responses to the questions exactly alike Quote for Thought What differences did you find among responses How can you explain the differences Reality is a product of 3. Explain to students that their responses to the worksheet questions were partially shaped by language and culture; thats the culture in which they were raised. Make the point that if these questions were given to what I learned. students from another culture, their answers would be different because they have grown up - Richard Wiley, Returned in a different culture. Perhaps they have already found significant differences among their Peace Corps Volunteer, Korea small groups. 4. Write the enduring understanding for this lesson on the board: Everyone...

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